

FOED 3010 Assignment Calendar; 1:00-4:00 (Monday Pellissippi; Wednesday Scott County); \*Post assignments to Class Wiki

| DATE                            | CLASS FOCUS  | TEXTBOOK READING  | ASSIGNMENTS DUE*   |
|---------------------------------|--|---|--|
| Class 1<br>W 1/20 S<br>M 1/25 P | <b>Wikis</b> – Create Personal wikis + link & embed Wordle<br><b>Plickers &amp; Intro to Mac</b> – shortcuts, hardware, software<br><b>Concept Mapping</b> – Inspiration & Kidspiration<br><b>Web 2.0: Social Bookmarking</b> – setup Diigo account<br><b>Google Drive</b> : Docs & Calendar<br><b>Concept Maps</b> - Popplet, Bubbl.us, Spicy Nodes | Overview of Classroom Instruction that Works – <i>provided in class</i>                     |  |
| Class 2<br>W 1/27 S<br>M 2/1 P  | <b>TPACK &amp; SAMR Intro w/iPad Stations</b><br><b>Class Response &amp; Organization Systems</b> - groups explore assigned system and prepare handout/presentation  | Ch.1 Setting Objectives p. 17-38<br><i>Summary</i> : Popplet, Bubbl.us, Spicy Nodes         | Reflective Discussion #1   |
| Class 3<br>W 2/3 S<br>M 2/8 P   | <b>Trends &amp; Issues Creative Inquiry</b><br><b>Trends/Issues Blendspace</b> - begin assignment<br><b>Programming Intro</b> : Code.org Unplugged<br><b>Web 2.0</b> : Movenote or Knovio  | Ch. 1 Providing Feedback p. 38-56<br><i>Summary</i> : Padlet, Stormboard, Lino              | <b>Group Presentations</b> – class response and organization systems.  |
| Class 4<br>W 2/10 S<br>M 2/15 P | <b>Trends &amp; Issues Creative Inquiry</b><br>Prepare survey for teachers ( <i>Creative Inquiry</i> )<br><b>Web 2.0</b> : Google Forms & Sheets<br><b>Coding Apps</b> : Kodable, Tynker, Scratch Jr.  | Ch. 2 Reinforcing Effort and Providing Recognition p. 57-72<br><i>Summary</i> : Pinterest   | <b>Trends/Issues Blendspace</b><br>Reflective Discussion #2<br><i>Hour of Code</i> – bring certificate of completion |
| Class 5<br>W 2/17 S<br>M 2/22 P | <b>Photo Manipulation Software &amp; Greenscreen Video</b><br>Bring pics on a flashdrive<br><b>Web 2.0</b> : Animoto, Photo Peach, BigHuge Lab, Txt2Pic  | Ch. 3 Cooperative Learning p. 73-87<br><i>Summary</i> : ToonDoo, MakeBeliefs, or Scholastic | Bring digital photos   |
|                                 | <b>One-to-one classroom visit</b> <i>Suters out of Town 2/24</i>   |   |  |
| Class 6<br>M 2/29 P<br>W 3/2 S  | <b>Trends &amp; Issues Creative Inquiry</b><br>Analyze survey data & school visits; Smore newsletter<br><b>What can you do with a QR Code?</b> (& podcasts)<br><b>Web 2.0</b> - Smore  | Ch. 4 Cues, Questions, and Advanced Organizers p. 91-104<br><i>Summary</i> : Screencast     | <i>Create Smore Teacher Registration Form</i>  |
| Class 7<br>M 3/14 P<br>W 3/16 S | <b>Modeling</b> – 3D Printer & Pen<br><b>Robotics</b> : Dash & Dot Robots and Sphero<br><b>Geocaching</b> : GPS Units and Geocaching.com   | Ch. 5 Nonlinguistic Representations p. 105-125<br><i>Summary</i> : Educanon or Edpuzzle     | Reflective Discussion #3   |
| Class 8<br>M 3/21 P<br>W 3/23 S | <b>Interactive Whiteboard Flipchart</b> (in class)<br><b>Movie Planning</b>  | Ch. 5 Nonlinguistic Representations p. 125-146<br><i>Summary</i> : Infographic              |  |

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| Class 9<br>M 3/28 P<br>W 3/30 S       | <b>Movie</b> – Collect Video, Editing  | Ch. 6 Summarizing and Note Taking p. 147-166<br><i>Summary:</i> Penzu or Evernote     | IWB Flipchart Due                            |
| Class 10<br>M 4/4 P<br>W 4/6 S        | <b>Creative Inquiry</b> – Teacher Workshop Agenda Planning;<br>Set Responsibilities<br><b>iBooks Author</b> – Write iBook                                    | Ch. 7 Assigning Homework and Providing Practice p. 167-179<br><i>Summary:</i> Voki    | Movie Due                                    |
| Class 11<br>M 4/11 P<br>W 4/13 S      | <b>Creative Inquiry</b> – Workshop Handouts, Workshop Wiki, Participant Survey<br><b>iBooks Author</b> - Finalize<br><b>Team Lesson Plan</b> – Begin Writing | Ch. 8 Identifying Similarities and Differences p. 183-203<br><i>Summary:</i> Glogster | iBooks Author Due                            |
| Class 12<br>M 4/18 P<br>W 4/20 S      | <b>Creative Inquiry</b> – Planning as Needed<br><b>Team Lesson Plan</b> – Finalize Writing   | Ch. 9 Generating and Testing Hypotheses p. 204-219<br><i>Summary:</i> Prezi           |  |
| Class 13<br>M 4/25 P<br>W 4/27 S      | <b>Creative Inquiry</b> – Planning as Needed   |   | Team Lesson Plan Due                         |
| Class 14<br>(3h) & 15<br>(1h)         | <b>Creative Inquiry Workshop</b><br>Saturday, April 30; 4 hours toward Face to Face Class time   |   | At Roane State Oak Ridge                     |
| Class 15<br>M 5/2<br>W 5/4<br>2 hours | Complete TPACK survey<br>Analysis of Workshop & participant surveys  |   | TPACK Thinglink & Blendspace Reflections Due |